



Summary Feedback

DKT LFM Project (Learning from your own mistakes) - Part 4 (Cases You will not Forget)

(5th December 2024)

DKT LFM Project Lead:
Sami Khan

Guest Speaker:
Dr. Gamal Ghazala

DKT LFM Project Team:

Khalid Shakeel Babar, Maha Elaassar, Mehvish Zahra Alavi, Azhar Ali, Sandeep Singh Awal, Nitin Menon, Danial Ghafoor, Hollie Campbell, Naman Arora, Bhoomika Biradar, Manoj Mathew, Zain-Ul-Abideen, Aakriti Dhiman, Eimad Basit, Keyur Ranpariya, Olarotimi Omidiora, Amin Arshad, Muhammad Ali Qureshi, Anushka Shanmugarajah, Ammar Sarwar Abbasi, Fatima Sikandar, Sadiyah Raquib, Lien Salcedo & Mudassar Pirwani

DKT LFM PROJECT
LEARNING FROM YOUR OWN MISTAKES
(Part 4)
Cases you will not forget!
Learn in FRCR 2B viva format!

DO NOT MISS IT

2 RCR CPD

Guest Speaker
Dr. Gamal Ghazala
REALM Lead
Consultant Radiologist
Bedfordshire Hospitals NHS Foundation trust

5th December 2024
1830-2030 GMT

- Leading REALM: Best Practices for Radiology Teams to elevate standards.
- Cases to learn from !

DKT LFM Project Team

Dr. Khalid Shakeel Babar Locum Consultant Radiologist Liverpool Heart and Chest Hospital	Dr. Maha Elaassar Locum Consultant Radiologist Salford	Dr. Mehvish Zahra Alavi Consultant Paediatric Radiologist James Cook University Hospital	Dr. Azhar Ali ST4 Radiology Registrar Mid and South Essex NHS Trust, UK	Dr. Sandeep Singh Awal Consultant Radiologist NHS Foundation Trust	Dr. Nitin Menon ST3 Radiology Registrar Nottingham University Hospitals	Dr. Danial Ghafoor FY2 Salford Royal Hospital Manchester	Dr. Hollie Campbell ST3 Radiology Registrar Bassidon University Hospital, UK
Dr. Naman Arora Clinical Fellow South Wales	Dr. Bhoomika Biradar Clinical Fellow Bassidon University Hospital, UK	Dr. Manoj Mathew SFO Hospital	Dr. Zain-Ul-Abideen FY1 Broomfield Hospital	Dr. Aakriti Dhiman Consultant Radiologist Bassidon University Hospital, UK	Dr. Eimad Basit FY1 Bassidon University Hospital, UK	Dr. Keyur Ranpariya Clinical Overseer Bassidon University Hospital, UK	Dr. Olarotimi Omidiora FY2 Southern University Hospital
Dr. Amin Arshad Junior Clinical Fellow Bassidon University Hospital, UK	Dr. Muhammad Ali Qureshi Clinical Overseer Bassidon University Hospital, UK	Dr. Anushka Shanmugarajah Clinical Teaching Fellow, FY2 Brookfield Hospital	Dr. Ammar Sarwar Abbasi Clinical Fellow Medway Maritime Hospital	Dr. Fatima Sikandar FY2 Bassidon University Hospital, UK	Dr. Sadiyah Raquib FY2 Doctor Bassidon Hospital	Dr. Lien Salcedo FY1 Bassidon Hospital	Dr. Mudassar Pirwani FY1 Southern University Hospital

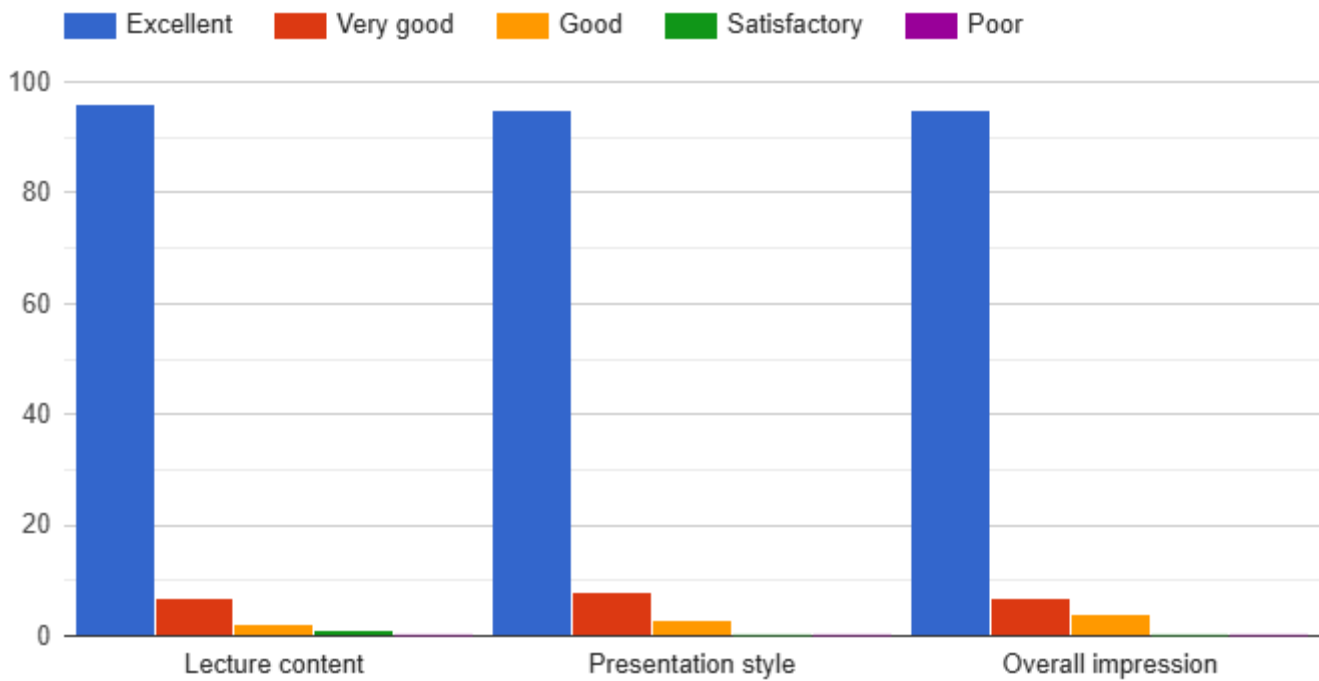
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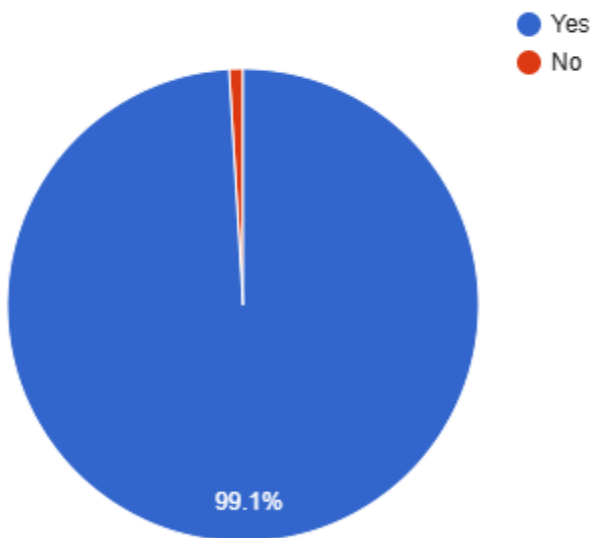
Summary Points:

- Duration: 2 hours
- Total Attendees: 251 from 31 Countries (Algeria, Argentina, Australia, Bahrain, Bangladesh, Canada, Dominica, Egypt, Ethiopia, Ghana, India, Indonesia, Iraq, Jordan, Kenya, Kuwait, Libya, Malaysia, Netherlands, Nigeria, Oman, Pakistan, Saudi Arabia, South Africa, Sri Lanka, Sudan, Türkiye, UAE, UK, Yemen, Zimbabwe).
- Total feedback received from 106 participants

Please rate the following aspects of the session



Did you find it useful
106 responses



Testimonials

- Very informative. Couldn't thought about miscommunication between clinicians can happen, and as a matter of fact, they can misinterpret our report. I will be very careful from now on (Pakistan).
- The importance of learning from mistakes is really eye-opening. Thank you. Very useful (Sri Lanka).
- Realizing the importance of different types of mistakes an how to learn from them was very useful (Saudi Arabia).
- Thank you for your efforts always for the betterment of all of us (Pakistan).
- Absolutely wonderful session (India).
- Overall it was a good session with interesting talk about REALM (Malaysia).
- The explanation of how the realm works was most useful (Egypt).
- Practical points are mentioned, which helps in clinical practice (India).
- Identifying communication errors in the REALM cases was most useful (UK).
- It's of paramount importance to know the consequences of the error and possible legal issues. As a junior radiology registrar, I feel this is an area that needs to be given more credit to discuss and learn about (UK).
- Very good understanding of mistakes that are usually overlooked (Pakistan).
- A very important aspect of radiology, dealing with errors, was discussed (Netherlands).
- Showing an example of all main types of error, especially edge of the film and satisfaction of search, was useful (UK).
- Brilliant (Libya).
- Ablut detecting errors and looking for the findings even after seeing a single obvious one was most useful (Pakistan).
- It's great, sir; thank you so much (Egypt).
- Great lecture. Thank you so much (Egypt).
- Very good and helpful session (Oman).
- Enlightening (UK).
- Awesome session (Nigeria).
- Very educative session (Nigeria).
- Excellent teaching session (Algeria).
- It was very informative (Saudi Arabia).
- Interesting cases from the usual daily practice (UAE).
- Excellent cases and discussions (India).
- Brilliant remainder and lessons (Saudi Arabia).
- Take mistakes as learning opportunities was most useful (Argentina).
- How communication error could lead to misdiagnosis was most useful (Pakistan).
- Types of error were useful (Sudan).
- It's a new concept; this makes us better radiologists (Zimbabwe).
- Good examples (Maldives).
- Case discussion and learning from mistake messages were useful (Egypt).
- All of it was very useful and valuable (Egypt).

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- Very encouraging discussion and excellent presentation (UK).
- Nice cases (Pakistan).
- Lecture content was useful (UK).
- How to learn from mistakes was most useful (UK).
- Good theoretical points were most useful (Egypt).
- Learning from mistakes was useful as it's good to know so we can avoid that in our practice (Pakistan).
- Interesting cases (Pakistan).
- Great reflection on common mistakes (Pakistan).
- Learning from others mistakes was very useful (India).
- All are valuable (Pakistan).
- Cases and discussion were useful (UK).
- The variety of cases and the robust explanation were useful (UK).
- Relating the imaging cases to the type of error was useful (UK).
- The new concept of LFM was most useful (Iraq).
- Amazing session (Iraq).
- The gentle teaching style was most useful (Nigeria).
- Mistakes and lessons from them were very useful (Pakistan).
- Going through the cases with the candidate was useful (Algeria).
- Excellent teaching (UK).
- All session parts were useful (Sudan).
- We learn much faster from others mistakes, which was most useful (Pakistan).
- Excellent cases and presentation (Egypt).
- It's a very nice class (Pakistan).
- Very clear information (Pakistan).
- Fantastic (Sudan).
- Woow (Egypt).
- Very interesting topics and important points help us in practice (Sudan).
- Very informative and helpful topic in our field (Pakistan).
- Very Informative (UAE).
- Brilliant session (Pakistan).
- Wonderful (UK).

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This screenshot shows a Zoom meeting interface. The main content area displays a slide with two cases. The first case asks, "What was the intended meaning? (The Radiologist)" and describes an "Aggressive lesion which had infiltrated and caused destruction of vertebrae and extended into the spinal canal. I had placed a Gold Star." The second case asks, "What meaning was taken by the requesting Clinicians" and describes a CT report where a narrowing was interpreted as spinal stenosis without signs of cord compression, despite the patient being seen by two consultants with no neurological signs.

The right-hand sidebar shows the "Participants (251)" list, which is circled in red. The list includes Aakriti Dhiman (Co-host, Me), Dr Khan's Teaching (Host), and Aisha Talib (Co-host). Below the list is a "Meeting Chat" window with a message from samreen laeeque to Everyone at 07:07 PM, stating "Who can see your messages? Recording On".

This screenshot shows a Zoom meeting interface. The main content area displays a slide titled "Trainees" with a list of bullet points: "Active participation.", "Pre-Meeting Preparation & post-processing.", "Taking Meeting Minutes.", and "Dedicated Trainee REALM", which includes sub-points for "Artefacts reported as positive findings" and "Dedicated Trainee REALM meetings". A group photo of trainees is shown on the right side of the slide.

The right-hand sidebar shows the "Participants (239)" list. The list includes Aakriti Dhiman (Co-host, Me), Dr Khan's Teaching (Host), and Aisha Talib (Co-host). Below the list is a "Meeting Chat" window with a message from FI saying "face to face".

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